
JUNE 2015 SUCCESS RATES AND MARKS

REPORTING ON THE CERTIFICATION SUBJECTS

The June 2015 Success Rates and Marks Report has been written by CARE members in collaboration with the Evidence-based Practice team. The purpose of this report is to offer a provincial portrait of the success rates and the final average marks in each of the sanction subjects in the English sector in Quebec. The list of subject is as follows:

- Français langue seconde : 634-504 (base) and 635-506 (enrichi)
- English Language Arts: 612-536
- History and Citizenship: 587-404
- Mathematics
 - CST (563-414)
 - T&S (564-426)
 - Science (565-426)
- Science and Technology
 - General Science (555-444)
 - Applied Science and Technology (557-416)

An important note about the makeup of the subject marks

There are two components to the final average mark published by the Ministry for each of the core subjects. First there is a school component which is a summative mark over three terms. The weighting of the terms is 20% + 20% + 60%. The second component of the mark is the result obtained on the Ministerial examination.

In addition, a final subject mark is a composite of two or three competencies. Some competencies are evaluated at the school level while others are evaluated using a ministerial examination and a school mark. Table 1 presents the subject and the components for which there is a ministerial evaluation.

Furthermore, when a component is subject to a ministerial evaluation a statistical procedure is applied to the results as a means to ensure the validity of the local school mark. In other words, when there is a positive or negative discrepancy between the school mark and the exam mark, a moderation procedure is applied to the results. As well, when a 'large' proportion of the population has difficulty with a section of the exam, a conversion procedure is applied to the results. The moderation and the conversion procedures are explained in the Guide to the certification of studies available on:

http://www.education.gouv.qc.ca/fileadmin/site_web/documents/dpse/sanction/Guide-sanction-2015_ang.pdf

The statistics reported have been extracted from the Charlemagne data basis at each individual school board and for each of the subject offered.

Important Note: The results of the following school boards have not been entered: Riverside school board, Western Quebec, and Commission scolaire du Littoral.

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FRANÇAIS LANGUAGE SECONDE

634-504 (base) et 635-506 (enrichi)

The global success rate for Français langue seconde (programme de base) - English public sector is 93.1% (n=3770).

The overall success rate for Français, langue seconde (programme enrichi) - English public sector is 94.8% (n=1877).

Description of the results

Programme de base

The global success rate for Français, langue seconde programme de base in the English public sector is 93.1% with a final average mark of 75.4%. There is a 10 point difference between the school board with the highest success rate (ETSB : 95.3%) and the lowest (NFSB: 86.4%).

At the provincial level, which includes the public, private and government sectors, the global success rate for FSL de base is 92.9% with a final average mark of 75.8%.

Disaggregated data

In the English public sector, FSL de base disaggregated data, the highest success rate is for the interaction component (634-510) at 93.6%, with a final average mark of 78.1%.

The lowest success rate is for the reading competency (634-520) with 84.5% and a final mark of 75.2%. The success rate in writing (634-530) is 87.1% with a final mark of 72.9%.

TABLE 1: OVERALL June 2015 RESULTS ENGLISH SCHOOL BOARDS
Sec. V FSL (base)
Success Rate (last columns)

BOARD	Global Success Rate 634-504	Global Mean Mark 634-504	Int. Orale Success Rate 634-510	Int. Orale Mean Mark 634-510	COE Success Rate 634-520	COE Mean Mark 634-520	Écriture Success Rate 634-530	Écriture Mean Mark 634-530
CQSB	93.8	77.8	87.9	80.5	81.3	77.3	90.9	74.4
ETSB	95.3	79.1	92.1	82.7	89.3	78.0	90.7	75.4
EMSB	92.4	74.2	93.2	77.0	83.0	74.4	80.5	71.5
LBPSB	95.1	75.6	95.3	77.1	88	76.2	90.9	73.2
WQSB								
LITTORAL								
ESSB	92.7	77.0	94.5	80.7	67.3	68.5	92.7	75.1
SWLSB	93.4	76.1	93.4	78.4	89.8	77.9	88.9	72.6
NFSB	86.4	74.2	88.8	77.6	74.7	70.0	89.5	75.7
RSB								
Qc. Eng. Public	93.1	75.4	93.6	78.1	84.5	75.2	87.1	72.9
Qc. Eng. All	92.9	75.8	93.4	78.3	85.3	75.9	87.4	73.2
Qc. Eng. Private								

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

Programme enrichi

The global success rate for Français, langue seconde, programme enrichi in the English public sector is 94.8% with a final average mark of 77.3%.

At the provincial level, which includes results from the public, the private and the government sectors, the global success rate for FSL enrichi is 95.9% with an average final mark of 78.3%.

All success rates are above 94.4%. There is a 5.1 point difference between the school board with the highest success rate (CQSB: 99.5 %) and the lowest (LBPSB: 94.4%).

Disaggregated data

In the English public sector, the interaction component exam (635-510) has the highest success rate with 98.3% and an average mark of 82.6%. The writing competency (635-530) proved to have the lowest success rate with 89.2% and a final average mark of 74.9%. For the reading component (635-520) the success rate is 90.9% and the final average mark is 76.4%.

BOARD	Global Success Rate 635-506	Global Mean Mark 635-506	Int. Orale Success Rate 635-510	Int. Orale Mean Mark 635-510	COE Success Rate 635-520	COE Mean Mark 635-520
CQSB	99.5	79.8	100	83.3	97.9	82.2
ETSB						
EMSB	98.9	76.8	100.0	85.9	80.1	68.8
LBPSB	94.4	77.3	98.8	83.4	93.0	77.5
WQSB						
LITTORAL						
ESSB	-	-	-	-	-	-
SWLSB	98.8	81.3	100	85	95.4	78.8
NFSB	97.4	76.3	100	81.4	97.4	77.4
RSB						
Qc. Eng. Public	94.8	77.3	98.3	82.6	90.9	76.4
Qc. Eng. All	95.9	78.3	98.7	83.1	92.2	77.2
Qc. Eng. Private						

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

For CARE members and sub-committees:

Highlights for the subject (August 31st)

Student Learning Problem:

Verified Causes:

ENGLISH LANGUAGE ARTS

(612-536)

The overall success rate, for English Language Arts English public sector is 96.1% (n=6690).

Description of the results

The global success rate for English Language Arts in the English public sector is 96.1% with a final average mark of 73.8%. The success rate of all English school boards is above 90%. There is a 7 point difference between the school board with the highest success rate (ESSB: 98.6%) and the lowest (NFSB: 91.6%).

At the provincial level, which includes the public, private and the government sectors, the global success rate for the English Language Arts course is 96.9% with a final average mark of 75.4%.

Disaggregated data

In the English public sector, the success rate of all three components is above 90%. The written component (612-530) of the English language arts course proved to have the highest success rate at 95.9% with an average mark 73.7%.

The success rate in Talk (612-510) is also high at 95% with a final average mark of 76.5%

The lowest success rate (92.5%) is in reading (612-520) and the final average mark is 72.3%. It should be noted that there is a 17 points difference between the board with the highest success rate for reading (SWLSB: 97.3%) and the lowest (NFSB: 80.4%).

BOARD	Global Success Rate 612-536	Global Mean Mark 612-536	Reading Success Rate 612-520	Reading Mean Mark 612-520	Production Success Rate 612-530	Production Mean Mark 612-530
CQSB	98.2	74.7	93.8	72.6	98.9	74.7
ETSB	96.2	70.8	82.7	66.7	91.9	69.3
EMSB	95.3	72.4	94.2	71.7	97.2	71.1
LBPSB	96.0	75.7	93.1	74.6	94.9	75.3
WQSB						
LITTORAL						
ESSB	98.6	71.2	81.7	65.6	88.7	68.2
SWLSB	98.2	74.6	97.3	73.1	99	75.3
NFSB	91.6	71.2	80.4	68.9	90.1	71.4
RSB						
Qc. Eng. Public	96.1	73.8	92.5	72.3	95.9	73.7
Qc. Eng. All	96.9	75.4	93.7	73.7	96.6	75.3
Qc. Eng. Private						

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

For CARE members and sub-committees:

Highlights for the subject (August 31st)

Student Learning Problem:

Verified Causes:

MATHEMATICS

(563-414, 564-426, 565-426)

The global success rate for Math CST (563-414) - English public sector is 54.4 % (n=4437).

The global success rate for Math Technology and Science (564-426) - English public sector is 97 % (n=?).

The global success rate for Math Science Option (565-426) - English public sector is 90.4% (N=2536).

Description of the results

Cultural, Social and Technical (563-414)

In the English public sector, the success rate in the Mathematics Cultural, Social and Technical course is 54.4%. There is a 22 point difference between the school board with the highest success rate (CQSB: 76.3%) and the lowest (ESSB: 54.3%).

The overall provincial global success rate in the English sector, which includes the public, the private and government sectors is 56.2%

The global mean mark for the Mathematics Cultural, Social and Technical course in the English public sector is 56.4%. There is a difference of 11 points between the school board with the highest success rate (CQSB:65.6%) and the lowest (ESSB:54.6%).

In the French public sector, the global success rate is 70.3 % (n=27 720) and the average mark is 62.6%. The overall provincial success rate is 72.3 % (n= 31 495).

The average mark for the French public sector is 62.6% and 63.5% grand total provincial (n=31 495).

For the reasoning competency, the global success rate in the French public is 63% with an average final mark of 61.4%. The overall the success rate, which includes public, private and government sectors, is 65.3% with an average mark of 62.3%.

Disaggregated data

The success rate for competency 2 'To reason using mathematical concepts and processes' - 563-420, is 47.4%. There is a 21.3 point difference between the school board with the highest success rate (CQSB:67.6%) and the lowest (NFSB: 46.3%).

The global mean mark for Competency 2 - 563-420 in the English public sector is 54.2%. The mean mark ranges from 48.8 (ESSB) to 62.5% (CQSB); a difference of 13.7 points.

It should be noted that the global mean mark for competency 2 is composed of 50% summative school mark and 50% of the provincial uniform exam mark, after moderation and conversion.

TABLE 4: OVERALL June 2015 RESULTS ENGLISH SCHOOL BOARDS				
CST Math IV				
Success Rate (last columns)				
BOARD	Global Success Rate 563-414	Global Mean Mark 563-414	C2: Math Reasoning (School + Exam) Success Rate 563-420	C2: Math Reasoning (School + Exam) Mean Mark 563-420
CQSB	76.3	65.6	67.6	62.5
ETSB	38.42	49.8		
EMSB	54.4	54.6	47.4	52.0
LBPSB	59.0	59.0	52.2	57.0
WQSB				
LITTORAL				
ESSB	54.3	60.6	55.4	48.8
SWLSB	58.5	58.2	49.2	55.7
NFSB	55.6	55.5	46.3	52.8
RSB				
Qc. Eng. Public	54.4	56.4	47.4	54.2
Qc. Eng. All	56.2	57.2	49.1	55.1
Qc. Eng. Private	75.8	66.1	67.9	64.8

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

T & S (564-426)

In the English public sector, the global success rate in the Mathematics T & S is 97%. There is a 19 point difference between the school board with the highest success rate (SWLSB:100%) and the lowest(CQSB:81%). The global mean mark is 77.7 %, ranging from 78.9 % (LBPSB); and 68.2% (CQSB). This is a difference of 19 points. Only three boards are offering the course.

The overall provincial global success rate in the English sector, which includes the public, the private and government sectors is 87.2%

Disaggregated data

In the English public sector, the success rate for competency 2 'To reason using mathematical concepts and processes' - 564-420, is 91.9%. The success rates range from 95.4% (LBPB) to 60% (CQSB). This represents a 35.4 point difference.

The global mean mark for Competency 2 - 564-420 in the English public sector is 75.8%. The mean mark ranges from 77.8% (LBPSB) to 62.4% (CQSB). This is a 15.4 point difference.

It should be noted that the global mean mark for competency 2 is composed of 50% summative school mark and 5

TABLE 5: OVERALL June 2015 RESULTS ENGLISH SCHOOL BOARDS
T & S Math IV
Success Rate (last columns)

BOARD	Global Success Rate 564-426	Global Mean Mark 564-426	C2 Math Reasoning School + Exam Success Rate 564-420	C2 Exam Math Reasoning School + Exam Mean Mark 564-420
CQSB	81	68.2	60	62.4
ETSB	NA	NA	NA	NA
EMSB	NA	NA	NA	NA
LBPSB	98.7	78.9	95.4	77.8
WQSB	NA	NA	NA	NA
LITTORAL				
ESSB	NA	NA	NA	NA
SWLSB	100.0	74.9	92.6	69.7
NFSB	NA	NA	NA	NA
RSB				
Qc. Eng. Public	97.0	77.7	91.9	75.8
Qc. Eng. All	87.2	73.8	82.0	70.7
Qc. Eng. Private				

0% of the provincial uniform exam mark, after moderation and conversion.

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA (*Limited number of boards offering the course*)

Science Option (565-426)

The global success rate in the Mathematics Science Option course in the English public sector is 90.4%. There is a 7.2 point difference between the board with the highest success rate (NFSB: 93.9%) and the lowest (CQSB: 86.7%).

The overall provincial global success rate in the English sector, which includes the public, the private and government sectors is 91.7%.

The mean mark for the Science option course in the English public sector is 77.9%. This mean mark ranges from 80.5% (EMSB) to 73.2(ESSB).

The overall provincial global mean mark for the subject in the English sector is 79.5%.

In the French public sector, the global success rate is 90.7 (n=18 263) and the average mark is 76.8%. The overall provincial success rate, which includes private, public and government sectors is 92.8 % (n= 26 842).

The average mark for the in the French public sector is 76.8% and 79% grand total provincial.

For the reasoning competency, the global success rate in the French public sector is 88.7% (average mark: 78%). Overall the success rate, which includes private, public and government sectors is 91.2% with an average mark of 80.4%.

Disaggregated data

In the English public sector, the success rate for Competency 2 ‘To reason using mathematical concepts and processes’ - 565-420 is 88.9%.

The overall provincial success rate (including the private and government sectors) is 90.3%. The success rates range from 94.9% (EMSB) to 79% (ESSB).

The mean mark for the Competency 2 (565-420) in the English Sector is 78.7%. This mean mark ranges from 81.2% (EMSB) to 70.8% (ESSB).

TABLE 6: OVERALL June 2015 RESULTS ENGLISH SCHOOL BOARDS
Science Math IV
Success Rate (last columns)

BOARD	Global Success Rate 565-426	Global Mean mark 565-426	C2 Math Reasoning (School + Exam) Success Rate 565-420	C2 Math Reasoning Mean Mark (School + Exam) 565-420
CQSB	86.7	74.1	84.8	74.3
ETSB	83.4	71.5		
EMSB	90.4	80.5	91.6	81.2
LBPSB	89.6	77.4	87.0	78.0
WQSB				
LITTORAL				
ESSB	79.3	73.2	79.0	70.8
SWLSB	92.7	78.5	91.3	79.4
NFSB	93.9	77.4	94.9	79.1
RSB				
Qc. Eng. Public	90.4	77.9	88.9	78.7
Qc. Eng. All	91.7	79.5	90.3	80.2
Qc. Eng. Private	96.0	84.6	94.9	84.9

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

For CARE members and sub-committees:

Highlights for the subject (August 31st)

Student Learning Problem:

Verified Causes:

SCIENCE AND TECHNOLOGY

(555-444, 557-416)

The global success rate for General Science and Technology (555-444) - English public sector is 75.5 % (n=5650).

The global success rate for Applied Science and Technology (557-416) - English public sector is 77.9 % (n=1409).

Description of the results

General Science and Technology (555-444)

The global success rate in General Science and Technology in the English public sector is 75.5%. There is a 19 points difference between the school board with the highest success rate (CQSB: 87.5%) and the lowest (NFSB: 68.7%).

The overall provincial result (which is all English schools, including private and government sectors) is 78.4%.

In the English public sector, the average mark, which includes a school component and the results on the provincial exam, is 67.3%. The range of marks varies between 70.9% (CQSB) and 64.9% (NFSB)

Disaggregated data

In the English public sector the success rate for the Theory component (C1-555-410) is 61.5% and the average mark is 63.5%.

BOARD	Global Result Success Rate 555-444	Global Result Mean Mark 555-444	Theory (C1 Final) Success Rate 555-410	Theory (C1 Only) Mean Mark 555-410
CQSB	87.5	70.9	77.7	57.8
ETSB	71.26	65.3		
EMSB	77.0	68.6	60.8	63.8
LBPSB	83.5	69.6	70.3	67.1
WQSB				
LITTORAL				
ESSB	-	-	-	-
SWLSB	70.6	65.6	55.5	61.6
NFSB	68.7	64.9	54.5	60.2
RSB				
Qc. Eng. Public	75.5	67.3	61.5	63.5
Qc. Eng. All	78.4	68.9	65.7	65.4
Qc. Eng. Private	93.6	77.1	86.9	74.9

Applied Science and Technology (557-416):

The global success rate in Applied Science and Technology in the English Sector is 77.9%. The range of these global success rates are from 90.4 (CQSB) to 58.6 (ESSB). The mean mark for the public sector is 66.5%.

The overall provincial success rate including the public, the private and the government sector is 79.5% and the global mean mark is 67.7%.

Disaggregated results

In the English public sector, the success rate on the Theory component (C1 557-410) is 59% which includes a school mark as well as the Uniform Provincial Exam, range from 24% (EMSB) to 69.6% (ESSB). The average mark is 62.3%, ranging from 51% (EMSB) to 64.6 % (CQSB).

The overall success rate on the Theory component (C1: 557-410) is 61.9% and the average mark is 63.7% which includes the results of the public, private and government sectors.

BOARD	Global Success Rate 557-416	Global Mean Mark 557-416	C1: Theory (School + Exam) Success Rate 557-410	C1: Theory (School + Exam) Mean Mark 557-410
CQSB	90.4	72.7	62.5	64.6
ETSB	67.7	58.5		
EMSB	58.6	57.9	24	51
LBPSB	78	66.3	61.6	62.5
WQSB				
LITTORAL				
ESSB	84.4	72.0	69.6	67.2
SWLSB	77.0	65.3	54.8	59.3
NFSB	NA	NA	NA	NA
RSB				
Qc. Eng. Public	77.9	66.5	59.0	62.3
Qc. Eng. All	79.5	67.7	61.9	63.7
Qc. Eng. Private	90.7	76.1	81.1	73.2

For CARE members and sub-committees:

Highlights for the subject (August 31st)

Student Learning Problem:

Verified Causes:

HISTORY AND CITIZENSHIP

(587-404, 557-404)

The global success rate for History and Citizenship (587-404) - English public sector is 67.2 % (n=5662).

The overall success rate for Histoire et Citoyenneté (087-404) - French public sector is 78.6 % (n=?). Includes the results of all students who wrote in French.

Description of the results

History and Citizenship (587-404)

The global success rate for History English public sector is 67.2% and the final average mark is 62.4%. The success rate on the ministerial examination is 63.9% and the average mark is 60.1%.

There is a 21 points difference between the highest and the lowest success rates in the English school boards. CQSB has the highest success rate with 81.7% (average mark of 70%), while the lowest success rate is 59.8% at NFSB (average mark of 57.5%). It should be noted that the success rate of most boards is in the 60% range.

The global provincial success rate for History and Citizenship which includes the results of the public, private and government sectors is 70.8% (n=6831) and the final average mark is 64.3%.

BOARD	Global Success Rate 587-404	Global Mean Mark 587-404	Exam Success Rate	Exam Mean Mark
CQSB	81.7	70		
ETSB	68.2	62.7		
EMSB	65.5	61.4	46.5	49.9
LBPSB	67.5	62.3		
WQSB				
LITTORAL				
ESSB	65.4	61.6	60.5	59.2
SWLSB	69.9	63.7		
NFSB	59.8	57.5	59.0	55.4
RSB				
Qc. Eng. Public	67.2	62.4		
Qc. Eng. All	70.8	64.3		
Qc. Eng. Private				

Histoire et Citoyenneté (087-404)

Five English school boards offer the opportunity to their students to take the history and citizenship in French: ETSB, EMSB, LBPSB, NFSB, SWLSB. The results of the students writing in French are included with all the students who wrote in French..

The highest success rate in the English school boards is 93.8 (ETSB) and the lowest is 77.6% (NFSB).

The global success rate in histoire et citoyenneté (057-404) in the public sector is 82.3% and the average mark is 68.9%.

BOARD	Global Success Rate 087-404	Global Mean Mark 087-404	Exam Success Rate	Exam Mean Mark
CQSB				
ETSB	93.8	73.4		
EMSB	88.3	72.3	80.0	70.2
LBPSB	88.6	74.0		
WQSB				
LITTORAL				
ESSB	-	-	-	-
SWLSB	83.3	72.8		
NFSB	77.6	69.3	75.0	67.7
RSB				
Qc. Eng. Public	78.6	68.9		
Qc. Eng. All	82.3	71.0		
Qc. Eng. Private				

Disaggregated data

Strand and item analysis: TDA

Student content analysis: TDA

Trend analysis: TDA

Other data: TDA

For CARE members and sub-committees:

Highlights for the subject (August 31st)

Student Learning Problem:

Verified Causes:

Food for thought:

- 2-3% discrepancy between overall subject and exam results
- Stronger clientele in French History (Immersion Programs)
- Higher population of LD students in English History (e.g. weak readers, challenges with high order thinking skills)
- Issues with translation of exams (French to English)
- would be interesting to look at enrollment data (English and French History programs)

Suggestions:

A glossary or a legend--

For example, 'provincial result' refers to the results for the English community (refers to course codes)

Common use of terminology--(Ex: Naming the competency rather than the volet code)

Clarify our decisions--report the public and provincial

Include a table for each subject?

Highlights by Subject			Food for thought
Subject	Strengths	Weaknesses	
ELA	96.6% Success Rate 93.7 Component Success Rates 93.6	Room for improvement in the <i>average</i> marks within the components.	
FSL base	92.8% Success Rate	Room to improve in l'écriture 87.4% Success Rate	Demographics-who takes base et enrichi
FSL enrichi	95.9% Success Rate	N.A.	
History		Overall 67.2% Success Rate 62.4% average mark 67.7% Ministry exam SR	Demographics Who takes history in French and their average mark— contribution to French sector + proportion of LD students
Histoire 087-404	78.6% Success Rate. We need further analysis to confirm whether we consider this a strength or not		
Math	SN 565-426 90.4% Success Rate 77.9% Average Mark SN 420 88.9% Success Rate 78.7% Average Mark	CST 563-414 54.4% Success Rate 56.4% Average Mark C2 563-420 47.4% Success Rate 54.2% Average Mark To do: exam item analysis... What is going on? Anglo Stats (i.e. dropout rate)	Proportion of LD students in CST
Science (General)	75.5% Public Success Rate 78.4% overall Range: 70.6-87.5%	With room for improvement 555-410 61.5% Success Rate 67.5% Average Mark Range: 24%-77.7%	
Applied ST		Wide Range between C2 exam and overall mean mark. 67.3%	

	<p>77.9% Public English Success Rate 79.5% All: Range: 58.6-90.4% 66.5% Ave Mark, Public: 67.7% Ave Mark all:</p>	<p>Public(68.9% for all) 552-410(Theory) C2: 59% Success Rate, 61.9% All Range: 54.8%-64.7% Range 57.9-72.7% 557-410 Theory) 62.3% Success Rate Public 63.7% Success Rate All Range: 59.3-64.6%</p>	
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Table . List of certification subjects and components subject to a ministerial evaluation.

	Level	Ministerial Exam	Moderation/Conversion
English Language Arts	Grade 10		
Uses language to communicate and to learn 33%		No	NA
Reads and listens to texts 33%		Yes	Yes
Produces spoken, written and media texts 34%		Yes	Yes
Français langue seconde	Grade 10		
Communicates in French 40% *(33%)		No	NA
Understands oral and written texts in French 30% *(34%)		Yes	Yes
Produces oral and written texts in French 30% *(33%)		Yes	Yes
(*) Weighting for FSL enrichi			
Mathematics	Grade 9		
Solves a situational problem 30%		No	No
Uses math reasoning 70%		Yes	Yes
Science and technology	Grade 9		
Practical 40%		No	NA
Theory 60%		Yes	Yes

History & Citizenship Education 100% No components/volets	Grade 9	Yes	Yes