
EBP PHASE 2 SUMMARY REPORT

2017-2018

RIVERSIDE SCHOOL BOARD

Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.

Project 1: Our goal was to foster professional collaboration within the School Success Teams

Outcomes

Our goal for this project was to support on-going professional collaboration, occurring through the work of the School Success Teams.

The school board's overall investment into the School Success Team initiative for the 2017-2018 school year is \$90,871, 10. This initiative involved 329 release days at the board level. Schools also provided additional release to teachers throughout the year, through other budgets, to pursue the work of the School Success Teams.

The EBP allocation allowed for 94 teachers to be released from 22 schools in school teams) for reflection, discussion, analysis and action on an identified student success issue that was prioritized by the School Success Team. In addition to financial support, the School Success Teams were provided with the support of the Curriculum Team members on an on-going basis throughout the year.

Following the identification by each School Success Team of a student success issue to be prioritized, professional resources were purchased to help focus the conversations and inform the decision-making around each of these issues: engagement, reading for meaning, developing a passion for reading, math talk, student autonomy, language learners, at-risk students, critical thinking, anxiety.

It is to be noted that one of our schools offering a regional, specialized program, did not access these funds this year. A change in principalship and the very specific mandate of the school took the staff along a different journey at first. It is only recently that a School Success Team has been launched there, and a June meeting is planned to ensure a solid basis for next year's work.

This initiative brought many benefits to Riverside School Board:

- 1) A renewed autonomy of the schools
- 2) Increased professional collaboration
- 3) A different view of consultants (no longer seen as subject experts but rather people who help provoke reflection)
- 4) School action plans (Educational Projects) that are more focused and therefore more easily implemented
- 5) Growing school-level professional conversations

We will maintain this initiative towards a shift in culture, continued professional collaboration and on-going evolution.

Submitted by Jessica Saada, Assistant Director of Educational Services

Date: June 11, 2018

2018-2019 PHASE 2 PROJECTS: INFORMAL SURVEY

We would like to know your general plan for next year. Please, identify which applies best to your situation. This is an informal survey and is not a commitment.

1. We plan to continue the work next year, with only minor changes to the project(s) or budget(s)
2. We are making major changes to our project
3. I don't know yet
4. The project is complete.