
EBP PHASE 2 SUMMARY REPORT

2017-2018

NEW FRONTIERS SCHOOL BOARD

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Project: 1 Revisiting the Common Formative Assessments at the Elementary Level

Goals and Activities

To review and update the common formative assessments in elementary schools.

Outcomes

- a) The actual number of activities that occurred.
 - 2 meetings took place for representatives from each of the 10 NFSB elementary schools, for teachers of math, French and English.
- b) An appreciation or a reflection about the activities carried out
 - After 4 years using the same assessment tool, teachers were able to provide feedback and update the tasks and books used for this practice. Lead teachers from each school were provided with the opportunity to reflect on the needs and use of these tools and be part of the process of updating them.
 - Since there are a number of teachers involved at each cycle level, each subject consultant chose to focus on an elementary cycle for this year, in hopes of next year moving the focus into the next cycle.

Project 2: The Fundamental of Assessment: A workshop series for secondary teacher

Goals and Activities

To develop understanding of the use of assessment and evaluation at the secondary level

Outcomes

- c) The actual number of activities that occurred.
 - 2 whole group meetings took place for 16 participants from both NFSB secondary schools. Teachers were provided with release time to work in teams, with consultants, for the development of their assessments.
- d) An appreciation or a reflection about the activities carried out

- Secondary teachers were appreciative of the relevant and applicable professional development and for the release time.
- Allowing teachers to volunteer in pairs allowed for more ownership of the project.
- A continuation of this project is hoped for 2018-19, as the need to clarify the differences between assessment, formatively and commonly, and evaluation is evident. Further support for this endeavour will be tentatively provided, as well, through the Lead Data Team participation of members of Educational Services.

Comments and observations

The chart below reflects the NFSB request for EBP funding, with the actual amount used in green.

Activity	NFSB Funding	EBP Requested Funding
Ped day meetings Staff meetings Lead data teams meet to review DBMS, plan for correction centres, align their curriculum and common formative assessments	No additional funding	<i>No additional funding</i>
Release days for new elementary teachers, mentors and consultants to work with CFAs		3 meetings X 10 teachers
Release days for school principals and one member of Guiding Coalition to work with Ed. Services	4 meetings x 12 teachers	<i>No additional funding</i>
Release days for secondary teachers to work with consultants to understand and develop tools for Common Formative Assessments (Assessment vs Evaluation at the secondary level)	Any additional costs	3 meetings x 10 teachers
Facilitator/ partnership with Francois Massé		

Solution Tree Global PD Video Library and virtual coaching		
Personal PIC for staff to attend PLC conferences	Unknown	<i>No additional funding</i>

Comments

Thank you for providing this continued support to this multi-year project. It is greatly appreciated.

Submitted by Kara Johnstone

Date June 20th, 2018

2018-2019 PHASE 2 PROJECTS: INFORMAL SURVEY

We would like to know your general plan for next year. Please, identify which applies best to your situation. This is an informal survey and is not a commitment.

1. We plan to continue the work next year, with only minor changes to the project(s) or budget(s)
2. We are making major changes to our project
3. I don't know yet
4. The project is complete.