



Commission scolaire English-Montréal

English Montreal School Board

**Summary of Activities
Related to Professional
Development: PLCs &
Data Teams & Formative
Assessment: 2014-2015**

Expense Report: Funding MELS-Evidence Based
Practice Project (EBPP)

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Gil Abisdris & Lina Zielinski
5/6/2015

MELS-Evidence Based Practice Project Funding:

In 2014-2015, the EMSB applied for and received a grant for \$*** from the MELS - Evidence Based Practice Project (EVPP) to be able to train Cohorts 1 & 2 EMSB school teams in the Common Formative Assessment.

Target Audience:

- Cohort 1 & 2 school data teams (2 teacher & 1 administrator/school)-school lead team
- Director & Assistant Directors of Pedagogical Services
- Pedagogical Consultants

Estimated Number of Participants: 225

Workshop Location: Montreal, Quebec

Proposed Workshop Animator: Cassandra Erkens, Solution Tree

COHORTS 1& 2 SCHOOL TEAM SELECTION CRITERIA (2014-2015)

1. All elementary school lead teams that participated in data teams trainings in 2013-2014
2. All secondary school lead teams that participated in data teams training in 2012-2013
3. All educational Consultants (to accompany cluster schools)
4. All Pedagogical Directors & Assistant Directors

High School Participants: Day 1

Schools (Cohort 1)	Participants	Schools	Participants
<u>Secondary Schools</u>		<u>NANS Beacon Schools</u>	
FACE (elem. & H.S.)	1 Admin & 4 Teachers	LaurenHill	2 Admin & 4 Teachers
John Paul I	1 Admin & 2 Teachers	Rosemount	1 Admin & 2 Teachers
Laurier MacDonald	1 Admin. & 2 Teachers		
Lester B Pearson	1 Admin. & 2 Teachers	<u>NANS Schools</u>	
Mind (Bancroft)	1 Admin & 2 Teachers	James Lyng	1 Admin & 2 Teachers
		JFK	1 Admin & 2 Teachers
Royal Vale (elem. & H.S.)	2 Admin & 4 Teachers	John Grant & Paul VI	1 Admin & 2 Teachers
Royal West Academy	1 Admin & 2 Teachers	Marymount	1 Admin & 2 Teachers
Vincent Massey	1 Admin & 2 Teachers	Mile End	1 Admin & 2 Teachers
Westmount High School	1 Admin & 2 Teachers	Venture	1 Admin & 2 Teachers
		Vezina	1 Admin & 1 Teachers
		Perspective I & II	1 Teacher
		Cite Des Prairies	1 Teacher
		Elizabeth House	1 Teacher
		Mountainview	1 Teacher
		Focus	1 Teacher
		<u>Non NANS Alternative Schools</u>	
		Options I & II	2 Teachers
		Outreach	1 Teachers
		Subtotal Participants:	
		8 Admin	
		25 Teachers	
			<u>Total participants:</u>
			Administrators: 18
			Teachers: 47
			Consultants: 25
			Board Directors: 5
			Total: 97 participants

Elementary School Participants: Day 2

Cohort 2	
Schools (Cohorts 1 and 2)	Participants
Coronation	1 Admin & 2 Teachers
Dalkeith	1 Admin & 2 Teachers
Honoré Mercier	1 Admin & 2 Teachers
Merton	1 Admin & 2 Teachers
Pierre-de Coubertin	1 Admin & 2 Teachers
Westmount Park	1 Admin & 2 Teachers
St. Raphael	1 Admin & 2 Teachers
MacKay & Phillip E Layton	1 Admin & 4 Teachers
Nesbitt	1 Admin & 2 Teachers
Parkdale	1 Admin & 2 Teachers
Carlyle	1 Admin & 2 Teachers
Cedarcrest	1 Admin & 2 Teachers
Dante	1 admin. & 2 Teachers
Dunrae Gardens	1 admin. & 2 Teachers
East Hill	1 admin. & 2 Teachers
Edinburgh	1 admin. & 2 Teachers
Edward Murphy	1 Admin & 2 Teachers
Elizabeth Ballantyne	1 Admin & 2 Teachers
Gardenview	1 Admin & 2 Teachers
General Vanier	1 Admin & 2 Teachers
Gerald McShane	1 Admin & 2 Teachers
Hampstead	1 Admin & 2 Teachers
John Caboto Academy	1 Admin & 2 Teachers
Leonardo Da Vinci Academy	1 Admin & 2 Teachers
Michelangelo International	1 Admin & 2 Teachers
Our Lady of Pompei	1 Admin & 2 Teachers
Pierre Elliott Trudeau	1 Admin & 2 Teachers
Roslyn	1 Admin & 2 Teachers
Sinclair Laird	1 Admin & 2 Teachers
St. Dorothy	1 Admin & 2 Teachers
St. Gabriel	1 Admin & 2 Teachers
Willingdon	1 Admin & 2 Teachers
	<p><u>Total Participants:</u> Administrators:32 Teachers: 66 Consultants: 25 Board Directors: 5</p> <p>Total: 127 participants</p>

Cluster Consultants Support Model:

The model that EMSB has chosen to support our schools with the PLC / Data Team Process is through our * cluster consultants. Pairs of consultants have been assigned 4 schools that they are responsible to support and accompany through the PLC journey. All of our consultant have attended all training with their assigned cluster schools and have been doing the follow-up support

The model that EMSB has chosen to support our schools with the PLC / Data Team Process / Assessment Literacy is through our * cluster consultants. Pairs of consultants have been assigned 4 schools that they are responsible to support and accompany through the PLC journey. All of our consultant have attended all training with their assigned cluster schools and have been doing the follow-up support, consequently. This model of accompaniment and support has enabled our cluster consultants to develop a positive trusting relationship with their cluster

schools, an important relationship that will make school teams more open to change and willing to take risks when trying out strategies for improvements.

***Cluster Consultants:**

Gil Abisdris, Elpi Argryrakopoulos, Chad Leblanc, Lisa Triestino, Anne Beamish, Marie-Claude Bergeron, Roxane Berube, Tom Booth, Tino Bordonaro, Marlene Boudreault, Anne-Marie De Silva, Sandy Farr, Yvan Germain, Kish Gue, Travis Hall, Sara Iatauro, Imma Ienaro, Paul Kettner, Melissa Ledo, Martine Legault-Ciccia, Anik Malenfant, Tracy Mangal, Franca Persechino, Terry Saba, Lina Zielinski, Katherine Baker, Julie Etheridge.

Expense Report:

The funding of \$*** from the MELS-EVPP, allowed the EMSB to partially subsidize a 2 day Formative Assessment Workshop for approximately 225 participants. The grant enabled us to release 2 teachers per cohort 1&2 schools to attend our training. Participants comprised of 113 teachers, 50 administrators, 25 consultants and 5 board administrators.

Alternative Sources of Funding & Cost Sharing:

Although the MELS Evidence Based Practice Project is only able to support our project with a maximum grant of \$***, we were able to seek other sources of funding to make up the difference. To help subsidize this project, we sought funding from organizations such as NANS/Beacon/ICCOR/Supporting Montreal Schools (SMS) / Réseau Réussite Montréal (RRM) and tapped in to other existing budgets.

Respectfully Submitted on behalf of Mrs. Sandra Furfaro,

Gil Abisdris

Lina Zielinski