

EBP PHASE 2 SUMMARY REPORT

2014-2015

EASTERN SHORES SCHOOL BOARD

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Project 1: Extramural Grade 5 math data-team

Goals and Activities

Further to initial training offered through EBP phase 2 project of 2013-14, 4 teachers from 4 different schools met regularly to produce common assessments and follow the data-team process.

Outcomes

5 full day meetings were held: 12th Sept, 17th Oct, 2nd Dec, 23rd Feb, and 8th June.

- Targeted schools: NRHS, NCHS, SPDS and GES
- Shared Google drive containing: 1) curriculum maps with identified priority standards chosen from the progression of learning and learning targets written in student-friendly language for each. 2) common assessments, pre and post and 3) data spreadsheets to analyze pre and post assessments
- Emphasis on communication of learning targets to students (teaching strategy).
- Last meeting was used to write a common summative year-end assessment for use in June 2016.
- Pre-assessments for each unit were based on progression of learning from cycle 2. This was very useful to teachers as it showed them right away where students' foundation was weak.
- Process was heavily focused on content from the progression of learning – identifying priority standards and working through content. Still, time never seemed available to go back and re-teach those concepts that were not mastered by students. Potential next step would be to focus instead on problem-solving competency and use fuzzier data (student samples instead of point based assessments). However, this team is unlikely to be in place next year due to turn-over and project burnout.

Four teachers were released for 2 full day meetings and three teachers were released for 3 full day meetings, for a total of **. One teacher left project mid-way due to preventive maternity leave.

Project 2: Star Student Specialist

Goals and Activities

Below is the Star Student excerpt from the ALDI project report. The full report is available upon request.

Outcomes

Star Students

The Nexus Project was intended to help star students with school engagement and school achievement. Test scores and attendance records don't reflect engagement. School achievement is a complex output of opportunity, curiosity, motivation, support, encouragement, and resources.

The words of the students say it best:

“I use it whenever I'm strugeling (sic)” (Dakota GES survey)

“It helps me work harder because I learn so much on the tablet” (Cathrina, GES survey)

“Because I concentrate on the information more because I find it is harder to read the information in a book and remember it” (Hunter, GES survey)

It easier to use than a book (Dakota, GES survey)

Tablets have helped because: “not getting my hand tired” (from writing). (William GES Survey)

All of these quotations are from star students. These statements indicate the students recognize motivational, cognitive, and physical benefits from the tablets. They demonstrate metacognition, reflection, and choice. They reflect students making informed choices about their education.

Project 3 : Support to Ed. Services

Goals and Activities

Four Ed. Services team members were funded to attend LCEEQ's Visible Learning Institute. One Consultant was funded to attend EBP Seminar 16.

Outcomes

This valuable PD allowed team members to stay current and focused on best evidence-based teaching strategies. This team has started to travel to schools and offer ½ day MESA workshops, in which feedback and formative assessment are key strategies to be implemented.

Project 4 : Support to Exam Creation & Validation

Goals and Activities

ESSB teachers participated in the creation of two MaST exams (Sec 3 C1 math and Grade 4 math) and the validation of one exam (Sec 2 Science & Technology). GRICS funds supply for these processes, but does not allow for travel funds. In order for ESSB to successfully participate, our teachers must travel.

Outcomes

- Grade 4 math exam creation, Targeted schools: NRHS, NCHS, SPDS and GES. 4 teachers met for four full-day meetings. In this time, they created a full exam: 1 Situational Problem,
6 Applications and a Mastery of Concepts booklet
- Sec 2 Science & Technology exam validation, targeted schools: NRHS and GPS. 2 teachers met for one full day. They wrote and gave feedback to the creation team at New Frontiers (by VCN).

Project 5 : Support to Schools, MESAs

Goals and Activities

Ed. Services began traveling to schools, offering school teams ½ day workshops on the MESA process and working particularly on evidence-based strategies to use in the classroom.

Outcomes

- Targeted schools (so far): NCHS, GPS and GES.
- Each school's MESA is put into Google drive and worked on by different teams (Math, ELA, FSL, Adult Ed).
- School teams are asked to give feedback after the workshop, to help refine and adjust.
- Next steps: We will continue to visit schools next year, building on the experience of this year.

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NOTE: this report template is based on Riverside School board 2013-2014 report)