
EBP PHASE 2 SUMMARY REPORT

2015-2016

EASTERN SHORES SCHOOL BOARD

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Project 1: Camp Collaboratif, 6e année

Goals and Activities

- 1/2 day workshop for new teachers who didn't attend the Camp Collaboratif in June 2015.
- 1/2 day workshop for updates and explanations of the new FSL Grade 6 rubrics. Julie Provencher (MEES) will present with Nancy Langlois.
- 1 day of release time for all grade 6 teachers for group evaluation of grade 6 FSL exam, using Zenlive classroom (or other platforms--VCN, Google Hangout, Skype).

Outcomes

Project happened as planned. Three sessions were offered and all elementary schools participated.

- Session 1--June 8: 5 teachers
- Session 2--June 10: 14 teachers
- Session 3: June 13 (2 teachers on June 16): 14 teachers
- Number of schools: 13 schools

Given the success of the online version of this Camp collaboratif on Zenlive, the next step is to create this opportunity for next year. The same format will be used. Presenters need to prepare exemplars in order to have multiple copies of each level and a description of observable elements related to the identified level (identify indicators). Also, teachers need exemplars already marked to serve as guidelines.

Project 2: Camp Collaboratif, Sec V

Goals and Activities

-2 days with Julie Provencher (MEES) and Nancy Langlois

-Link to MESA, evidence-based strategies chosen for FSL. Given that sec 5 teachers also teach sec 4 students, they will choose what could be done next year with sec 5 students to impact their learning based on weaknesses found in this year's students' results.

-The Data Teams Process for Results (Training Manual, p.9) will be used as the baseline to impact our future sec 5 students based on our data collected.

-A document with rubrics, norms, frameworks, and exemplars will be produced by the FSL Consultant in order to guide teachers towards an accurate evaluation of FSL productions.

Outcomes

Project happened as planned. Two-day workshop was offered.

-Two-Day Workshop: June 21-22, 2016

-Teachers: 8 teachers participated -Schools: 8 schools were involved

The next steps is to create this opportunity for next year by using the online option to avoid transportation/lodging costs.

Presenters need to prepare exemplars in order to have multiple copies of each level and a description of observable elements related to the identified level (identify indicators).

For the convention components, we believe it is necessary to have a corrected text to supplement the guide and to use it with teachers during a training session online.

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Project 3: GB+ Evaluations

Goals and Activities

GB+ evaluations are similar to DRA, but in French. This is a data-based evaluation tool that enables teachers to evaluate student's reading level, in order to offer appropriate reading materials.

Outcomes

5.5 days of supply were used in total.

Given that FSL teachers see all students in a school, the time to do a GB+ evaluation is scarce. Therefore, the suggestion is to bring back this initiative and to add the data progression for each student.

Project 4: MESA Support to Schools

Goals and Activities

The first 1.5h is used to explain PA/MESA mandate and process, review data from board and school, review SMART goals and discuss Hattie's bottom 10 and top 10 instructional strategies. Break out groups then take 1h to create SMART goals and choose instructional strategies to use in their school PLCs. The last half hour is used to debrief as a whole group, the goals and strategies chosen, and to discuss next steps.

Outcomes

Twelve meetings were held this year, at twelve different schools. (Last year, we met with 4 schools.) Now all schools have had a session with the Ed. Services team. All schools had at least 3 teachers in attendance to represent core subjects. A few schools cleared their afternoons and had full staff meetings (lowering cost of supply and increasing other expenses as we provided lunch in these cases). All schools have chosen evidence-based, instructional strategies to implement in order to impact their MESA goals.

Next steps: Monitor implementation of strategies, encourage PLC meetings. Align school spending with MESA goals.

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Project 5: Grade 5 math data-team**Goals and Activities**

We will shift our focus this year to examining student samples and using exemplars in the classroom. 4-5 teachers will meet for one day per month over March, April and May.

Outcomes

The data-team did not meet this year. Even if we planned to start after contract negotiations were settled, it was not realistic. Many of the same teachers are now involved with the Summer Math Institute, which has its own PD and follow-up sessions. Next steps: Create a grade 2 or grade 4 math data-team to meet in 2016-17.

Project 6: Grade 4 math/ELA evaluation centers**Goals and Activities**

2 regional 2-day meetings in Jan/Feb to examine grade 4 student samples from last year's exam, focusing on star students, identifying learning problems, and exploring instructional strategies to target the learning problems.

Outcomes

Three regional 2-day meetings were held (one day for ELA, one day for math). A third day was added in the Gaspé area because of winter weather. Fourteen grade 4 teachers from eleven schools attended (out of a possible sixteen teachers from thirteen schools). The evaluation of the sessions was very positive.

Project 7: PLC for principals**Goals and Activities**

Capacity building for Principal PLC. See EBP Report: "ESSB PLC for Principals".

Outcomes

The PLC for principals did not use any Phase 2 funds. Their activities will be reported elsewhere.

Overall reflection/observation

We would to thank the Evidence-Based Practice Project team for their continued support. We are committed to targeted, evidence-based practices and without this funding, this would not be as possible. We look forward to continuing our collaboration.

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Expenses report (2015-2016)

Annexe 1: Budget expenses breakdown by Projects—an example

Comments

Projects 1 & 2: These events were held in June 2016 and the costs have not yet been processed.

Annexe 2. Total overall EBP grant expenses

Submitted by Ann Guilbeault, Math & Science Consultant

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