

EBP PHASE 2 SUMMARY REPORT
2014-2015

LESTER B PEARSON SCHOOL BOARD

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Project 1 Support and provide Professional Development to School Success Teams

Goals and Activities

The first meeting was designed to launch the School Success Teams in Elementary and Secondary for the 2015 school year. We presented the different sources of data that can be utilized for the academic objective and the socio-emotional objective of the School Success Plans. We also presented John Hattie's Visible Learning framework as well as an overview of the socio-emotional learning. Schools attendance was optional, yet 99% of the schools attended.

Outcomes

Elementary:

- 38 out of our 39 elementary schools registered to attend the meeting on Dec 8th. We had to open another session on Jan 28th in order to accommodate this large group.
- During that session, we presented different data sources and Visible Learning. With other funds we purchased a copy of John Hattie's' Visible Learning book, for each school team.
- Time was provided for the teams in order to work on their School Success Plans.

High School:

- In order for the High schools to endorse the session, we surveyed the schools in order to identify how to serve their needs.
- 12 out of the 13 high schools participated in the first session
- Through our meetings with the schools, a common socio-emotional concern that was identified is student anxiety. Therefore we called upon The Center of excellence to do some PD on anxiety. A survey was also circulated so that the Centre of excellence has a snapshot of the needs of the schools
- Most time was spent on presenting the different data sources.

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- Schools were given time to work on their plans and we accompanied them through the process.
 - They also received a copy of the Visible Learning book.

Three teachers per school, for 50 schools were released for a one half-day meeting.

Project 2 Celebration of School Success Teams.

Goals and Activities

May 7th, we hired Dr Egide Royer to talk to the administrative group of LBPSB and on May 8th he spoke to all the School Success Teams. We wanted our schools to feel validated for the work they do for their students, specifically students with behavioral difficulties in the school setting . a secondary objective was to include the full management team and promote their involvement in the continued development of our Board's Strategic Plan.

Outcomes

- Dr Royer addressed our School Success rates and the importance of education in the lives of students, especially students with special needs. He validated our approach as a Board and also provided some Professional Development to our entire team..
- Schools were given the book "As a chameleon", written by Dr Royer
- Teams were given time to finalize their school success plans.

Three teachers per school, for 50 schools, were released one half-day meeting..

Project 3 Additional support for Schools that requested it.

The remainder of the funds was distributed among 2 schools that requested additional time in order to meet throughout the school year. During that time, they were able to contact anyone from the organizational team (ESD and/or SSD)for support and guidance.

Comments

We enjoyed working with School Success Teams and these funds allowed us to provide professional development to the schools. We hope to continue with Phase 3 next year.

Submitted by (insert name and title)

Date (insert)