

## **EBP PHASE 2 SUMMARY REPORT**

**2014-2015**

### **NEW FRONTIERS SCHOOL BOARD**

*\*Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

## **Project 1 – Strengthening our evidence-based practice through collaboration, processes and understanding**

### **Goals and Activities**

Our efforts this year focused on the continued development of the common formative assessment process, as well as the additional tools, collaboration and instructional inquiry were addressed. Tools were produced in order to support the monitoring and development of the 2014-18 Strategic Plan.

### **Outcomes**

The proposed schedule for this project was, for the most part observed with a few adjusted dates. Below is a summary of the meetings that took place:

**August 25<sup>th</sup>, 2014** An opportunity for school teams to take a look at their school data

**October 2014 – December 2014** Creation of a new MESA template for our new Strategic plan 2014-2018

**October 2014 – March 2015** Elementary and Secondary principals with school teams update new MESA template (12 schools)

**October 2014 - January 2015** Elementary and Secondary principals MESA update using Lumix templates

**December 2014** PLC for grade 10 math teachers to support data analysis/item analysis (ped. day)

**October 2014** Data entry for GRADE (grading of recommendations assessment, development and evaluation).

**November 2014** 1st assessment team development meeting (1 rep from each elem. school) FSL, ELA and math teachers at each cycle are represented 0.5 day x 10 teachers.

**January 2015** 2nd assessment team development meeting. Second teacher from each school included 1 day x 20 teachers.

**February 20<sup>th</sup>, 2015** Secondary principals MESA update using TTFM data 1 day x 20 teachers.

**June 26<sup>th</sup>, 2015** Board-wide ped day    MESA review day

All school teams come together for a review of our board results and a reflection on their school data.

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## Overall reflection/observation

Please note that three (3) board-wide ped days were dedicated to our evidence-based efforts in order to reduce substitution costs and communicate the importance of these actions. We are using a PDIG to help with the efforts for common formative assessment release time. As well, we are using some MESA funding from within the school board to offset the balance needed.

Submitted by Mike Helm, Director of Educational Services

Date July 3, 2015