

EBP PHASE 2 SUMMARY REPORT

2015-2016

SIR WILFRID LAURIER SCHOOL BOARD

**Note to reader: Modified version of report submitted by board. Financial information has been removed for sharing purposes.*

Project 1: Dropout Prevention Plan - STAY

Goals and Activities

We continue to work with the Dropout Prevention Dashboard developed by the SWLSB, and implement school-based mentors to follow students identified as at-risk of dropping out of schools.

Outcomes

In January of 2016 the consultant who held this dossier left on a loan of service with the ministry. This, along with the teacher negotiations stalled the movement within the schools, but allowed our new consultant dedicated to this project to research and plan for next year.

- Review of literature on reasons for school departures and best practices for prevention;
 - Rumberger, Russell W. *Dropping Out: Why Students Drop out of High School and What Can Be Done about It*. Cambridge, MA: Harvard UP, 2011. Print.
 - Dyke, Nathalie .. "Giving a Boost to Success! Recommendations to Promote Student Retention and Academic Success in Secondary Schools." *Ministère De L'Éducation Et De L'Enseignement Supérieur*. Direction De La Recherche, Des Statistiques Et De L'information, Fall 2009. Web. 20 June 2016.
 - Décrochage et retard scolaire: caractéristiques de l'élève à 15 ans MEES
 - Reducing the Dropout Rate at the End of Secondary School MEES
 - Brown, Shone. *Check & Connect: An Intervention and Response to Student Disengagement*. N.p.: n.p., 2012. Print.
- Analysis of existing school teams at LSA LRHS LTM LJA that had not fully established their Dropout prevention team. Mostly done through consultation with the principal.
- Contact with teachers already involved in mentoring at JHS, RHS, SAA
- Consultation with Guidance Counsellors from all schools
- Planning for the implementation of School Level Dropout Prevention committee in all schools for Fall 2016
- Change of focus from uniquely Dropout Prevention to School Perseverance. This is reflected in the name that will be used to implement the program at the school level: STAY at (School Name) S.T.A.Y. stands for Students Thrive All Year.
- Definition of an intermediate level committee in larger schools (LSA & LJA) that is called the STAY Committee. This committee is responsible for overseeing the mentoring of a segment of the school population in order to reduce the load on all guidance and support staff.
- Creation of a Training program for Teacher mentors. The acronym SAGE Mentors explains the role of mentors which is to Support, Advocate, Guide and Enrich

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NOTE: this report template is based on Riverside School board 2013-2014 report)

- Extensive research on best practices in mentoring
- Development of a first draft of a Code of Ethics for Mentors
- Training of the first group of approx. 20 mentors at SAA April 25, 2016
- Consultation with 2 guidance counsellors and Silvia Patella to develop a Protocol for Counselling school leavers and students who have not obtained enough credits at the end of Secondary 5.
- Consultation about how to implement the group mentoring component into the Academic Consolidation path
- Established a working relationship with the Dropout Prevention Coordinator at ETSB with a view to establishing a province-wide network on DP

Overall reflection/observation

We will continue training teachers on how to be a mentor for students at-risk of dropping out of school. Board-wide workshops are planned, as well as on-sight / on-demand training opportunities.

Project 2: Professional Learning Communities / Data Teams

Goals and Activities

We continue with our objective as outlined in our project proposal: To continue to support Professional Learning Communities (PLCs) / Data Teams in all of our schools, with a particular focus on our high schools. These communities of practice follow a process in which they work from student evidence in order to solve identified problems.

Outcomes

- We attempted to arrange Data Team meetings for our secondary 3 and 4 teachers in each of our high schools. Due to the complications as a result of the teacher negotiations and the establishment of two new high schools (Laval Junior Academy and Laval Senior Academy) we were unable to approach the teachers in a systematic manner. As a starting point – consultants met with smaller groups of teachers who reached out to them in order to build relationships.
- We will continue to promote the implementation of PLCs / Data Teams in all of our schools.
 - At the start of the 2016-17 school year we will have the principals conduct a self-assessment (using a Data Team Process rubric) as to the status of their PLCs / Data Teams, and set a PLC / Data Team goal for the year. This will be connected to their MESA, and this will allow consultants to better collaborate with both the administration and the teachers.
 - We will not attempt to set up PLCs / Data Teams for each subject in every high school, but strategically place and fully support them in order to build capacity.
 - We will conduct a training for the principals on Lumix data retrieval – to better help them understand that they lead the process in their school.

Project 3: Academic Consolidation

Goals and Activities

Our goal was to provide support for our Academic Consolidation Teachers.

Outcomes

- Consultants met with teachers on site, and during their free periods. A focus of each meeting was to develop teacher's understanding of formative assessment in order to properly monitor student progress.
- The book: How to Differentiate Instruction in Mixed Ability Classrooms was purchased. Due to the impact of teacher negotiations, we will begin a book study in September of 2016 with teachers.
- Although the carryover from last year's budget was designated for this project, we could not use the funds due to teacher negotiations and the turnover we experienced.

Comments

Project 1: Book purchased: Motivating Students Who Don't Care

Project 2: N/A

Project 3: Book Purchased: How to Differentiate Instruction in Mixed Ability Classrooms

Submitted by Tina Korb, Director of Educational Services

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